

Blaenavon Heritage VC Primary: Grant Planning - Financial Year 2022/23

Failure to comply with non-negotiables, financial audit regulations will result in the grant being recovered from the school

Ref: SDP	Estyn	Planned Activity (what are you going to do?)	Success Criteria / Targets	EAS or LA Led Grant	Funding Source	(EY) PDG requirement (Only)		KS3 Only	Spend Type	Planned £	Time Scale / Date		Progress (RAG)	Notes
						Strand	Imp Mths				From	To		
1.00	IA1	3 X TA Level 3 100%, recruited for FP Intervention working with targetted groups within the classes groups focussing on all pupils. .	Pupils identified for intervention achieve challenging end of year/phase targets. eFSM are prioritised for small group interventions. Percentage of pupils achieving equivalent to outcome 5+on new assessment crieria at the end of year 2 increases.	EAS	EIG Schools				Additional Salary	82,662	Apr-22	Mar-23		
1.00	IA1	3 x TA level 3 100% recruited for FP ratios within the nursery setting.	Nursery pupils recieve the appropriate provision and make expected progress according to their baseline assessment	EAS	EIG Schools				Additional Salary	80,622	Apr-22	Mar-23		
1.00	IA1	2 X TA Level 1 100%, 1 x TA Level 2 recruited for FP Intervention working with targeted groups within the class focussing on reading/phonics and eFSM pupils.	X TA Level 1 100%, 1 x TA Level 2 recruited for FP Intervention working with targeted groups within the class focussing on reading/phonics and eFSM pupils.	EAS	EYPDG	Communication and language approaches	6		Additional Salary	59,800	Apr-22	Mar-23		
2.00	IA2	2 x TA Level 3 & 1 x TA Level 1 recruited provide nurture provision for KS 2 to meet the needs of vulnerable learners.	Vulnerable pupils to receive appropriate nurture priovision to enhance wellbeing of pupils and reduce rate of exclusions. Number of incidents of team teach to be reduced from the academic year 2021-2022	EAS	PDG	Social and emotional learning	4		Additional Salary	74,411	Aprl 2022	Mar-23		
2.00	IA2	2 x TA Level 1 & 1 x TA Level 3 recruited provide nurture provision for FP to meet the needs of vulnerable learners.	Vulnerable pupils to receive appropriate nurture priovision to enhance wellbeing of pupils and reduce rate of exclusions. Number of incidents of team teach to be reduced from the academic year 2021-2022	EAS	PDG	Social and emotional learning	4		Additional Salary	57,192	Apr-22	Mar-23		
1.00	IA1	1 x TA Level 3 to provide social and emotional interventions to year 5 pupils that are receiving eFSM and are currently on the vulnerable list of pupils	Identified Year4/ Year 5 pupils that require additional social and emotional support work in small groups identifying and putting into practise strategies that help them manage with the school environment. Reduced number of behaviour incidents & disrruptive incidents with identified children seen in class during structured and unstructured sessions	EAS	PDG	Social and emotional learning	4		Additional Salary	20,202	Apr-22	Mar-23		
1.00	IA1	1 x TA Level 3 to recruited to provide intervention support in year 6 where expected academic achievement is lower than expected.	Children make good progress closing the gap between actual achievement and age expected achievement prioritising eFSM pupils	EAS	EIG Schools				Additional Salary	13,671	Sep-22	Mar-23		

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1.20	IA3	English lead (x2) to visit two primary schools to observe reading assessment platforms and programmes	To have researched and implement a reading assessment programme to ensure a consistent and accurate approach by all staff	EAS	PL for Teachers				Release Cover	960	Sep-22	Mar-22		
1.20	IA3	Maths & Numeracy leads to be released to monitor impact of 'What Matters in Maths' approach and research assessment programmes and platforms in schools within Torfaen	To have researched and implement a mathematics assessment programme to ensure a consistent and accurate approach by all staff throughout the school	EAS	PL for Teachers				Release Cover	720	Oct-22	Mar-23		
1.20	IA3	Teaching staff and TA'S to receive Welsh training from the EAS in methodology	All staff have appropriate knowledge of language patterns and coverage in Welsh suitable to the year group being taught.	EAS	PL for Teachers				Release Cover	1,200	Oct-22	Mar-23		
1.30	IA1	Re-evaluate and refine assessment procedures with cluster	A shared language and expectation is developed to ensure secondary schools receive clear data to support transition	EAS	PL for Teachers				Release Cover	1,080	Oct-22	Mar-23		
1.30	IA5	To Train 3xST Leads in 'Science & Technology – successful implementation' (Collective Learning).	Science & Technology Leads competent and confident in supporting staff to develop the teaching of Science & Technology Science & Technology Leads competent and confident in supporting staff to develop the teaching of Science & Technology	EAS	PL for Teachers				Resources	630	Oct-22	Dec-22		
1.30	IA5	To Train 3xST Leads in 'Science & Technology – successful implementation' (Collective Learning).		EAS	PL for Teachers				Release Cover	720	Oct-22	Mar-22		
1.40	IA3	Purchase 'Music Express' to allow staff to extend own knowledge of musical skills	All staff to deliver music lessons which are effective as part of expressive arts	EAS	PL for Teachers				Resources	210	Oct-22	Jul-23		
2.10	IA5	3 x Middle leaders to have professional learning in National Middle Leadership Development.	Conduct effective termly monitoring and leadership for their AOLE	EAS	PL for Teachers				Release Cover	1,080	Nov-22	Jul-23		
2.10	IA3	Year group staff to work with colleagues in same year group in other schools (Garnteg, Cwmffrwdor, Ponthir, Maendy, Croesyceiliog) to share practice and develop a range of learning experiences	Improved staff wellbeing and reduced workload. Pupils accessing rich topics and collaborating with pupils in other schools. Improved standards of teaching and learning for all staff	EAS	PL for Teachers				Release Cover	1,920	Nov-22	Jul-23		
2.00	IA4	1 level TA to train as a lead in TIS via a diploma and disseminate to staff knowledge and strategies	To develop own knowledge in TIS and aid in addressing the social and emotional needs of pupils	EAS	PL for Teachers				Release Cover	923	Nov-22	Nov-23		
1.00	IA1	1 x teacher to provide smaller staff to pupil ratio, allowing targeted interventions to take place within each class.	Class teachers to provide targeted interventions within their class allowing gaps in learning to be addressed.	LA	RRR Apr22-Aug22				Grant Funded Post	13,261	Apr-22	Aug-22		
1.00	IA1	1 x teacher to provide smaller staff to pupil ratio, allowing targeted interventions to take place within each class.		LA	RRR Sep22-Mar23				Grant Funded Post	18,565	Sep-22	Mar-23		

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