Failure to comply with non-negotiables, financial audit regulations will result in the grant being recovered from the school

		Planned Activity		EAS or LA		(EY) PDG requirement (Onl	y)	KS3	school	Dianned	Time Sca	ale / Date	Progress	
Ref: SDP	Esty	(what are you going to do?)	Success Criteria / Targets	Led Grant	Funding Source	Strand		Only	Spend Type	Planned £	From	То	(RAG)	Notes
1.00	D IA1	3 X TA Level 3 100%, recruited for FP Intervention working with targetted groups within the classes groups focussing on all pupils	Pupils identified for intervention achieve challenging end of year/phase targets. eFSM are prioritised for small group interventions. Percentage of pupils achieving eqivalent to outcome 5+on new assessment crieria at the end of year 2 increases.	EAS	EIG Schools		WILLIS		Additional Salary	82,662	Apr-22	Mar-23		
1.00	IA1	3 x TA level 3 100% recruited for FP ratios within the nursery setting.	Nursery pupils recieve the appropriate provision and make expected progress according to their baseline assessment		EIG Schools				Additional Salary	80,622	Apr-22	Mar-23		
1.00	IA1	2 X TA Level 1 100%, 1 x TA Level 2 recruited for FP Intervention working with targeted groups within the class focussing on reading/phonics and eFSM pupils.	X TA Level 1 100%, 1 x TA Level 2 recruited for FP Intervention working with targeted groups within the class focussing on reading/phonics and eFSM pupils.	EAS	EYPDG	Communication and language approaches	6		Additional Salary	59,800	Apr-22	Mar-23		
2.00) IA2	2 x TA Level 3 & 1 x TA Level 1 recruited provide nurture provision for KS 2 to meet the needs of vulnerable learners.	Vulnerable pupils to receive appropriate nurture priovision to enhance wellbeing of pupils and reduce rate of exclusions. Number of incidents of team teach to be reduced from the academic year 2021-2022		PDG	Social and emotional learning	4		Additional Salary	74,411	Aprl 2022	Mar-23		
2.00) IA2	2 x TA Level 1 & 1 x TA Level 3 recruited provide nurture provision for FP to meet the needs of vulnerable learners.	Vulnerable pupils to receive appropriate nurture priovision to enhance wellbeing of pupils and reduce rate of exclusions. Number of incidents of team teach to be reduced from the academic year 2021-2022		PDG	Social and emotional learning	4		Additional Salary	57,192	Apr-22	Mar-23		
1.00	D IA1	1 x TA Level 3 to provide social and emotional interventions to year 5 pupils	Identified Year4/ Year 5 pupils that require additional social and emotional support work in small groups identifying and putting into practise strategies that help them manage with the school environment. Reduced number of behaviour incidents & disrtuptive incidents with identified children seen in class during structured and unstructured sessions	EAS	PDG	Social and emotional learning	4		Additional Salary	20,202	Apr-22	Mar-23		
1.00	IA1	1 x TA Level 3 to recruited to provide intervention support in year 6 where expected academic achievement is lower than expected.	Children make good progress closing the gap between actual achievement and age expected achievement prioritising eFSM pupils		EIG Schools				Additional Salary	13,671	Sep-22	Mar-23		

Page 1 of 11 Information as at 28/09/2022

Failure to comply with non-negotiables, financial audit regulations will result in the grant being recovered from the school

D 1001	Enavon Heritage vo Frimary. Grant Flamming - Financial Teal 2022/23						school							
Ref:	ot m	Planned Activity	Success Criteria / Targets	EAS or LA	Funding Source -	(EY) PDG requirement (Only)		KS3	Snond Type	Planned	Time Sc	ale / Date	Progress	Notes
SDP E	styn	(what are you going to do?)	Success Chiena / Targets	Led Grant	Fullding Source			Only	Spend Type	£	From	То	(RAG)	Notes
1.20 IA	.3	schools to observe reading assessment platformas and programmes	To have researched and implement a reading assessment programme to ensure a consistent and accurate approach by all staff	EAS	PL for Teachers	IVI	Mths		Release Cover	960	Sep-22	Mar-22		
1.20 IA	.3	approach and research assessment programmes and platforms in schools within Torfaen	To have researched and implement a mathematics assessment programme to ensure a consistent and accurate approach by all staff throughout the school	EAS	PL for Teachers				Release Cover	720	Oct-22	Mar-23		
1.20 IA		Teaching staff and TA'S to recieve Welsh training from the EAS in methodolgy	All staff have appropriate knowledge of language patterns and coverage in Welsh suitable to the year group being taught.		PL for Teachers				Release Cover	1,200	Oct-22	Mar-23		
1.30 IA	.1 1	Re-evaluate and refine assessment procedures with cluster	A shared language and expectation is developed to ensure secondary schools recieve clear data to support transition	EAS	PL for Teachers				Release Cover	1,080	Oct-22	Mar-23		
1.30 IA	_	To Train 3xST Leads in 'Science & Technology – successful implementation' (Collective Learning).	Science & Technology Leads competent and confident in supporting staff to develop the teaching of Science & Technology	EAS	PL for Teachers				Resources	630	Oct-22	Dec-22		
1.30 IA	.5	To Train 3xST Leads in 'Science & Technology – successful implementation' (Collective Learning).	Science & Technology Leads competent and confident in supporting staff to develop the teaching of Science & Technology	EAS	PL for Teachers				Release Cover	720	Oct-22	Mar-22		
1.40 IA		Purchase 'Music Express' to allow staff to extend own knowledge of musical skills	All staff to deliver music lessons which are effective as part of expressive arts	EAS	PL for Teachers				Resources	210	Oct-22	Jul-23		
2.10 IA	.5	learning in National Middle Leadership	Conduct effective termly monitoring and leadership for their AOLE	EAS	PL for Teachers				Release Cover	1,080	Nov-22	Jul-23		
2.10 IA	.3	Year group staff to work with colleagues in same year group in other schools (Garnteg, Cwmffrwdoer, Ponthir, Maendy, Croesyceiliog) to share practice and	Improved staff wellbeing and reduced workload. Pupils accessing rich topics and collaborating with pupils in other schools. Improved standards of teaching and learning for all staff		PL for Teachers				Release Cover	1,920	Nov-22	Jul-23		
2.00 IA		•	To develop own knoweldge in TIS and aid in adressing the social and emotional needs of pupils	EAS	PL for Teachers				Release Cover	923	Nov-22	Nov-23		
1.00 IA	.1	1 x teacher to provide smaller staff to pupil ratio, allowing targeted interventions to take place within each class.	Class teachers to provide targeted interventions within their class allowing gaps in learning to be adressed.	LA	RRR Apr22-Aug22				Grant Funded Post	13,261	Apr-22	Aug-22		
1.00 IA		1 x teacher to provide smaller staff to pupil ratio, allowing targeted interventions to	Class teachers to provide targeted interventions within their class allowing gaps in learning to be adressed.	LA	RRR Sep22-Mar23				Grant Funded Post	18,565	Sep-22	Mar-23		

Page 2 of 11 Information as at 28/09/2022

Diac	1141	on heritage vo Frimary. Gran	t i iaiiiiiig i iiiaiioiai		22/20				school					
		DI 1. A. (1. %)				(EY) PDG requirement (Only	v)	1400			Time Sca	ale / Date	_	
Ref: SDP	Estyn	Planned Activity (what are you going to do?)	Success Criteria / Targets	EAS or LA Led Grant	Funding Source			KS3 Only	Spend Type	Planned			Progress	Notes
SUP		(what are you going to do?)		Lea Grant		Strand	Imp Mths	Uniy		£	From	То	(RAG)	
			All pupils in statutory groups to				WILLIS							
			have releveant paperwork in place											
2.00	144	ALN Officer to work with staff to implement	have releveant paperwork in place. Staff to have a good understanding	LA	ALN Apr22-Mar23				Release Cover	5 488	Sep-22	Mar-22		
2.00	17 (-7	the new ALN Bill for statutory year groups	of new provision and paperwork	"	ALIVAPIZZ Maizo				Telease cover	3,400	00p 22	IVIGI ZZ		
			required											
-			required Children make good progress	1										
		1 x TA Level 3 to recruited to provide	clinater make good progress											
4.00			closing the gap between actual		22.0	Teaching Assistant				4004=				
1.00	IA1	intervention support in year groups where	achievement and age expected	EAS	PDG	Interventions	4		Additional Salary	12,645	Aprl 2022	Mar-22		
		expected academic achievement is lower	achievement prioritising eFSM											
		than expected.	pupils											
										0				
										0				
				1					1	0				
-				 						0				
				+ +					+	0				
				 		 		_		0				
										0				
										0				
				<u> </u>					<u> </u>	0	<u> </u>			
										0				
										Ω				
									 	0				
-				1					 	0				
				-						0				
										0				
										0				
										0				
										0				
										0				
										0				
				1					 	0				
				 					+	0				
-				1					 	0				
										0				
										0				
										0				
										0				
										0				
										0				
									 	0				
—			 	+ +		 			 	0				
-				 					 	0				
				 				_	 	0				
									ļ	0				
										0				
				<u> </u>						0				
										0				
									T i	0				
										n				
				 		 			 	0				
-				 					 	0				
						 			 	0				
<u> </u>										0				
1										0				
				<u> </u>						0				
										0				
										0				
						 			 	0				
-				 		 			 	0				
-				-				-	 	0				
						1				0				

		on Heritage von Hillary. Grand	3 2 3			(50.550) (6.1)		school						
Ref: SDP	Estvn	Planned Activity (what are you going to do?)	Success Criteria / Targets	EAS or LA Led Grant	Funding Source			KS3	Spend Type	Planned	Time Sc	ale / Date	Progress (RAG)	Notes
SDP	 0.y	(what are you going to do?)	Cuccoco Cintonia / Taligoto	Led Grant	r unumg course	Strand	Imp Mths	Only	opona Typo	£	From	То	(RAG)	Heles
							IVILLIS			0				
										0	1			
										0				
										0				
										0				
										0	-			
										0	1			
										0	.			
				+ +						0	1			
				+						0				
				+ +						0	<u> </u>			
										0	1			
				1						0	.			
				+				 		0	1			
				1 1						0		<u> </u>		
				1				İ		0				
										0				
										0				
										0)			
										0	1			
										0				
										0	-			
										0	-			
				+ +				-		0				
				+ +						0	_			
										0				
				+ +						0				
										0				
										0				
										0				
										0				
										0				
										0				
										0	-			
				1						0	-	ļ		
				+						0	-	-		
				+ +				-		0	-	-		
1				+ +						0	.			
				+ +						0	-	 		
				+				 		0				
				1 1						0		<u> </u>		
										0				
										0				
										0				
										0				
				4 4						0	1	ļ		
				1 1						0	-			
				+ +						0	-	_		
				+						0	-	-		
 				+ +				-		0		-		
				1					<u> </u>	0	1	<u> </u>	<u>I</u>	

		on Heritage von Hillary. Grand	3 2 3			(50.550) (6.1)		school						
Ref: SDP	Estvn	Planned Activity (what are you going to do?)	Success Criteria / Targets	EAS or LA Led Grant	Funding Source			KS3	Spend Type	Planned	Time Sc	ale / Date	Progress (RAG)	Notes
SDP	 0.y	(what are you going to do?)	Cuccoco Cintonia / Taligoto	Led Grant	r unumg course	Strand	Imp Mths	Only	opona Typo	£	From	То	(RAG)	Heles
							IVILLIS			0				
										0	1			
										0				
										0				
										0				
										0	-			
										0	1			
										0	.			
				+ +						0	1			
				+						0				
				+ +						0	<u> </u>			
										0	1			
				1						0	.			
				+				 		0	1			
				1 1						0		<u> </u>		
				1				İ		0				
										0				
										0				
										0)			
										0	1			
										0				
										0				
										0	-			
				+ +				-		0				
				+ +						0	_			
										0				
										0				
										0				
										0				
										0				
										0				
										0				
										0				
										0	-			
				1						0	-	ļ		
				+						0	-	-		
				+ +				-		0	-	-		
1				+ +						0	.			
				+ +						0	-	 		
				+ -				 		0				
				1 1						0		<u> </u>		
										0				
										0				
										0				
										0				
				4 4						0	1	ļ		
				1 1						0	-			
				+ +						0	-	_		
				+						0	-	-		
 				+ +				-		0		-		
				1					<u> </u>	0	1	<u> </u>	<u>I</u>	

		on Heritage von Hillary. Grand	3 2 3			(50.550) (6.1)		school						
Ref: SDP	Estvn	Planned Activity (what are you going to do?)	Success Criteria / Targets	EAS or LA Led Grant	Funding Source			KS3	Spend Type	Planned	Time Sc	ale / Date	Progress (RAG)	Notes
SDP	 0.y	(what are you going to do?)	Cuccoco Cintonia / Taligoto	Led Grant	r unumg course	Strand	Imp Mths	Only	opona Typo	£	From	То	(RAG)	Heles
							IVILLIS			0				
										0	1			
										0				
										0				
										0				
										0	-			
										0	1			
										0	.			
				+ +						0	1			
				+						0				
				+ +						0	<u> </u>			
										0	1			
				1						0	.			
				+ -				 		0	1			
				1 1						0		<u> </u>		
				1				İ		0				
										0				
										0				
										0)			
										0	1			
										0				
										0				
										0	-			
				+ +				-		0				
				+ +						0	_			
										0				
										0				
										0				
										0				
										0				
										0				
										0				
										0				
										0	-			
				1						0	-	ļ		
				+						0	-	-		
				+ +				-		0	-	-		
1				+ +						0	.			
				+ +						0	-	 		
				+ -				 		0				
				1 1						0		<u> </u>		
										0				
										0				
										0				
										0				
				4 4						0	1	ļ		
				1 1						0	-			
				+ +						0	-	_		
				+						0	-	-		
 				+ +				-		0		-		
				1				<u> </u>	<u> </u>	0	1	<u> </u>	<u>I</u>	

		on Heritage von Hillary. Grand	3 2 3			(50.550) (6.1)		school						
Ref: SDP	Estvn	Planned Activity (what are you going to do?)	Success Criteria / Targets	EAS or LA Led Grant	Funding Source			KS3	Spend Type	Planned	Time Sc	ale / Date	Progress (RAG)	Notes
SDP	 0.y	(what are you going to do?)	Cuccoco Cintonia / Taligoto	Led Grant	r unumg course	Strand	Imp Mths	Only	opona Typo	£	From	То	(RAG)	Heles
							IVILLIS			0				
										0	1			
										0				
										0				
										0				
										0	-			
										0	1			
										0	.			
				+ +						0	1			
				+						0				
				+ +						0	<u> </u>			
										0	1			
				1						0	.			
				+ -				 		0	1			
				1 1						0		<u> </u>		
				1				İ		0				
										0				
										0				
										0)			
										0	1			
										0				
										0				
										0	-			
				+ +				-		0				
				+ +						0	_			
										0				
				+ +						0				
										0				
										0				
										0				
										0				
										0				
										0				
										0	-			
				1						0	-	ļ		
				+						0	-	-		
				+ +				-		0	-	-		
1				+ +						0	.			
				+ +						0	-	 		
				+ -				 		0				
				1 1						0		<u> </u>		
										0				
										0				
										0				
										0				
				4 4						0	1	ļ		
				1 1						0	-			
				+ +						0	-			
				+						0	-	-		
 				+ +				-		0		-		
				1				<u> </u>	<u> </u>	0	1	<u> </u>	<u>I</u>	

Dia	Blaenavon Hentage VC Filmary. Grant Flamming - Financial Teal 2022/23							school					
Ref:		Planned Activity		FAS or LA		(EY) PDG requirement (Only)	KS	3	Planned	Time Sc	ale / Date	Progress	
Ref: SDP	Estyn	Planned Activity (what are you going to do?)	Success Criteria / Targets	EAS or LA Led Grant	Funding Source			Spend Type	£			(RAG)	Notes
5 2.		(marare year gening to do 1)				Strand	Imp On Iths	•		From	То	()	
									0				
									0				
									0				
									0				
				1					0				
				1					0				
									0				
									0				
-				+					0				
				+					0				
				1			-		0				
-				+					0	ļ			
-				+					0	ļ			
-				+					<u> </u>	ļ			
<u> </u>				+			-+		0	 	ļ		
<u> </u>				+			-+		0	ļ	ļ		
				1				+	0				
				1					0				
									0				
				1					0	-			
									0				
									0	-			
									0				
									0				
									0				
									0				
									0				
									0				
									0				
									0				
									0				
									0				
									0				
									0				
									0				
				1					0				
									0				
				†					0				
				+					0				
				1			-+		0				
				+ -			- -		1				
				+		+	- -	†	0				
				+		+	- -	†	0				
				+ +		+	$\overline{}$		1 0	 			
				+ -					0				
				+ -				+	0				
-				+ -		+	- -		0				
				+		+	-+	+	1	1	-		
-				+			-+		1	1			
-				+			-+		0				
				+ -					0				
				+		 _	-+		0	 	<u> </u>		
<u> </u>				+			-+		1 0	ļ			
				1				+	0				
				1				+	0				
									0				

		on Heritage von Hillary. Grand	3 2 3			(50.550) (6.1)		school						
Ref: SDP	Estvn	Planned Activity (what are you going to do?)	Success Criteria / Targets	EAS or LA Led Grant	Funding Source			KS3	Spend Type	Planned	Time Sc	ale / Date	Progress (RAG)	Notes
SDP	 0.y	(what are you going to do?)	Cuccoco Cintonia / Taligoto	Led Grant	r unumg course	Strand	Imp Mths	Only	opona Typo	£	From	То	(RAG)	Heles
							IVILLIS			0				
										0	1			
										0				
										0				
										0				
										0	-			
										0	1			
										0	.			
				+ +						0	1			
				+						0				
				+ +						0	<u> </u>			
										0	1			
				1						0	.			
				+ -				 		0	1			
				1 1						0		<u> </u>		
				1				İ		0				
										0				
										0				
										0)			
										0	1			
										0				
										0				
										0	-			
				+ +				-		0				
				+ +						0	_			
										0				
				+ +						0				
										0				
										0				
										0				
										0				
										0				
										0				
										0	-			
				1						0	-	ļ		
				+						0	-	-		
				+ +				-		0	-	-		
1				+ +						0	.			
				+ +						0	-	 		
				+ -				 		0				
				1 1						0		<u> </u>		
										0				
										0				
										0				
										0				
				4 4						0	1	ļ		
				1 1						0	-			
				+ +						0	-	_		
				+						0	-	-		
 				+ +				-		0		-		
				1					<u> </u>	0	1	<u> </u>	<u>I</u>	

		on Heritage von Hillary. Grand	3 2 3			(50.550) (6.1)		school						
Ref: SDP	Estvn	Planned Activity (what are you going to do?)	Success Criteria / Targets	EAS or LA Led Grant	Funding Source			KS3	Spend Type	Planned	Time Sc	ale / Date	Progress (RAG)	Notes
SDP	 0.y	(what are you going to do?)	Cuccoco Cintonia / Taligoto	Led Grant	r unumg course	Strand	Imp Mths	Only	opona Typo	£	From	То	(RAG)	Heles
							IVILLIS			0				
										0	1			
										0				
										0				
										0				
										0	-			
										0	1			
										0	.			
				+ +						0	1			
				+						0				
				+ +						0	<u> </u>			
										0	1			
				1						0	.			
				+ -				 		0	1			
				1 1						0		<u> </u>		
				1				İ		0				
										0				
										0				
										0)			
										0	1			
										0				
										0	-			
										0	-			
				+ +				-		0				
				+ +						0	_			
										0				
				+ +						0				
										0				
										0				
										0				
										0				
										0				
										0				
										0	-			
				1						0	-	ļ		
				+						0	-	-		
				+ +				-		0	-	-		
1				+ +						0	.			
				+ +						0	-	 		
				+ -				 		0				
				1 1						0		<u> </u>		
										0				
										0				
										0				
										0				
				4 4						0	1	ļ		
				1 1						0	-			
				+ +						0	-	_		
				+						0	-	-		
 				+ +				-		0		-		
				1					<u> </u>	0	1	<u> </u>	<u>I</u>	

Pof:		Planned Activity		EAS or LA		(EY) PDG requirement (Only)	Ke	3	Planned	Time Sc	ale / Date	Progress	
SDP	Estyn	Planned Activity (what are you going to do?)	Success Criteria / Targets	EAS or LA Led Grant	Funding Source	(EY) PDG requirement (Only) Strand Mth	ip On	Spend Type	£	From	То	(RAG)	Notes
						- With	113		0				
									0				
									0				
									0				
									0				
									0				
									0				
							_		0				
-							_		0				
				1		-	_		0				
-									0				
						 	\dashv		0				
							+		0				
									0				
									0				
									0				
									0				
									0				
									0				
									0				
									0				
							_		0				
							_		0				
							_		0				
							-		0				
							_		0				
									0				
									0				
									0				
									0				
									0				
									0				
							\bot		0				
									0				
							+		0				
<u> </u>							+		0				
							+		0				
-							+		0				
							_		0				
				 		+	+		n				
\vdash							+	1	0				
L		1						1					