Blaenavon Heritage Voluntary Controlled Primary School



SPIRITUAL, MORAL, SOCIAL & CULTURAL DIVERSITY POLICY

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CoG:

INTRODUCTION

Purpose

The purpose of this policy is to ensure a consistent and corporate approach to Spiritual, Moral, Social and Cultural diversity across the school.

Aims

The school promotes a Christian ethos, whilst recognising that not all of its members will be practising Christians.

We aim to nurture the personal development of pupils - spiritually, morally, socially and culturally - whilst recognising the significance of this in pupils' ability to learn and achieve.

We aim to provide an education that provides pupils with opportunities to explore and develop their own values and beliefs.

Wider School Aims/Ethos

- To ensure that everyone connected with the school is aware of our Values and principles.
- To encourage pupils to display high standards of behaviour, a caring attitude towards other people, an understanding of social and cultural traditions and an appreciation of the diversity and richness of other cultures.
- To ensure that a pupil's education is set within a context that is meaningful and appropriate to their age, aptitude and background.
- To give each pupil a range of opportunities that will enable them to reflect upon and discuss their beliefs, feelings and responses.
- To enable children to develop understanding of their individual and group identity.
- To enable pupils to begin to develop an understanding of their social and cultural environment and appreciation of other cultures which now enrich society.

All adults will model and promote expected behaviour, treating everyone as unique and valuable individuals, and showing respect for pupils and their families.

SPIRITUAL DEVELOPMENT

As a school we aim to provide learning opportunities that will enable pupils to:

- Sustain their self-esteem in their learning environment;
- Develop their capacity for critical and independent thought;
- Foster their emotional life and express their feelings;
- Experience moments of stillness and reflection;
- Discuss their beliefs, feelings, values and responses to personal experiences; and
- Reflect on, consider and celebrate the mysteries of life.

MORAL DEVELOPMENT

As a school we aim to provide learning opportunities that will enable pupils to:

- Recognise the unique value of each individual;
- Listen and respond appropriately to the views of others;
- Discuss Christian teachings;
- Gain the confidence to learn from mistakes;
- Act responsibly, with consideration for others;
- Show respect for the environment;
- Make informed and independent judgements;
- Learn to differentiate between what is right and wrong, in as far as their actions affect other people.

SOCIAL DEVELOPMENT

As a school we aim to promote opportunities that will enable pupils to:

- Develop an understanding of their individual and group identity;
- Learn about service in the school and wider community;
- Make links to our Values and our school rules when making choices.

CULTURAL DEVELOPMENT

As a school we aim to promote opportunities that will enable pupils to:

- Recognise the value and richness of cultural diversity in Britain and how these influence individuals and society;
- Recognise Christianity as a World Faith;
- Develop an understanding of their social and cultural environment;
- Develop an understanding of community.

EQUAL OPPORTUNITIES

All curriculum areas can make a contribution to the child's spiritual, moral, social and cultural development. We provide suitable learning opportunities for all children by providing activities appropriate to the ability of the child and by addressing different learning styles.

The integrity and spirituality of pupils from other faith backgrounds will be recognised, respected and explored.

RULES AND RESPONSIBILITIES

Governors will review the policy as and when required and should have an understanding of the policy when conducting their link governor role.

Head Teacher will ensure the policy is adhered to, monitor and review.

Co-ordinator for Spiritual, Moral, Social and Cultural Diversity will lead the development of this area in the school, keep up to date with local and national developments and disseminate relevant information, in addition to organising, maintaining, reviewing and updating relevant resources.

HEALTH AND SAFETY: Please see Health and Safety policy.

MONITORING AND EVALUATION: Failure to follow the policy should be immediately reported to the Head Teacher or Deputy Head Teacher.