

Name of School: Blaenavon Heritage VC Primary School



Checklist: Public Health Control Measures

Date undertaken: 10th May 2022

Signed: J Howells

This checklist has been used to support The Head teacher and staff in considering which control measures remain proportionate to apply at BHVC. Whether it is proportionate to apply a control measure has been determined by:

- all activities undertaken in the school or setting;
- whether activities are undertaken indoors or outside;
- the time of the year; and
- the number and type of learners and staff school is responsible for.

		If you have answered yes, please provide an explanation	If no, please provide any actions you plan to take or an explanation as to why you made this decision	Date
<p>Have you assessed the adequacy of the ventilation in your School or Setting</p> <p>YES/NO</p> <p>What have you done to ensure there is sufficient ventilation?</p> <ul style="list-style-type: none"> • What means of ventilation do you have inside your setting (include all accommodation classrooms, staff rooms, toilets, storerooms, all rooms where the learners/staff have access. 	YES	<p>ventilation to maximise fresh air)</p> <p>Wherever possible doors are left open to help the air flow through the classrooms/rooms – though this is only in areas fire safety or safeguarding is not compromised</p> <p>The School continues to follow the advice provided by the LA and the Health and Safety Executive on ventilation. Carbon dioxide monitors have been provided in all classrooms to monitor the air quality in</p>		May 22

<ul style="list-style-type: none"> • Do any areas become frequently overcrowded? • Has your CO2 monitoring proved useful in monitoring ventilation? • What changes have you been able to make to improve ventilation? • Consider if any activities can be undertaken outside 		<p>the rooms which gives an indication of whether the room is adequately ventilated or not. Where the monitors indicate that the air quality in the room is poor measures will be taken to improve ventilation.</p> <p>A “how to use guide” was issued when the carbon dioxide monitors were delivered as a further aid to help manage ventilation in education settings</p> <p>Outdoor activities are prioritised wherever possible</p> <p>During the winter months the ventilation in the rooms will be tempered with comfortable thermal temperatures to ensure pupils and staff are comfortable when they are working.</p>		
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<p>Have you and/or your cleaning contractors reviewed the adequacy of your cleaning regime?</p> <p>YES/NO</p> <p>• Consider your cleaning schedule in relation to usage and traffic</p> <p>• Are touch points cleaned/disinfected frequently?</p> <p>• Are the cleaners using the correct contact time and dilution rate for their cleaning fluids?</p>	<p>Yes</p> <ul style="list-style-type: none"> • Tabletops/desks • Keyboards • Telephones • Light switches • Benches • Sink areas in classrooms <p>In circumstances where an “infectious control” clean is deemed necessary, the School will ensure the surfaces are clear to enable the cleaning staff to focus on the cleaning and sanitisation.</p> <p>(This should allow the School to be fully sanitised within the usual cleaning time period given and enable school to reopen immediately afterwards.)</p> <p>On the advice of TTP/Environmental Health, the School may be required to close for a</p>	<p>In schools where the cleaning is carried out by arrangement with the LA’s cleaning staff, the standard cleaning methods have been reintroduced.</p> <p>Lunchtime cleaning has now ceased and touchpoints are now cleaned at the end of each school day as part of the daily cleaning schedule.</p> <p>Cleaners use the correct dilution of cleaning fluids. Sanitiser is applied and left to dry therefore more than the required contact time is given</p> <p>Should an outbreak occur, the School will contact the TTP team until the end of June, 2022, after which time it</p>	<p>May 22</p>
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	<p>day or two to avoid person to person contact. Should such a situation occur the Cleaning Section will do their utmost to ensure the cleaning of the School does not prohibit the re-opening of the School</p>	<p>is likely it will be disbanded. If an outbreak of COVID occurs after June, 2022, the School will contact Environmental Health. The School will arrange to “fog” the appropriate areas/ whole school as applicable and inform the Cleaning Manager, Jayne Sullivan. After the areas have been “fogged”, the Cleaning Section will ensure the infectious diseases cleaning regime will be implemented with a higher level of sanitisation as the focus, concentrating on:-</p> <ul style="list-style-type: none"> • Door handles • Handrails • Toilet areas (including taps, handles, soap dispensers, towel dispensers) • Chairs (touch points) 		
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<p>Have you made adequate provision for handwashing and personal hygiene?</p> <p>YES/NO</p> <ul style="list-style-type: none"> • Are there sufficient and accessible hand wash facilities for the number of learners and staff? • Is there an adequate supply of soap, hot and cold water and hygienic drying facilities (disposable paper towels, mechanical hand dryers)? • Are learners and staff provided with or do they have access to hand sanitisers? • Do you make available hand sanitiser available to visitors on entry or throughout your premises (if applicable?) 	<p>Yes</p>	<p>There are sufficient handwashing facilities for the learners and staff</p> <p>The Site Management team ensure there are adequate supplies of soap (and where in use, paper towels) available in all toilet areas on a daily basis</p> <p>Hand sanitiser dispensers are available at strategic locations throughout the site – e.g reception/main entrances, staffroom and in classrooms. Staff and pupils have watched Public Health video footage that demonstrates how to wash your hands properly</p> <p>Staff and Pupils have received training in correct hand washing techniques</p>		<p>May 22</p>
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<ul style="list-style-type: none"> • Do learners and staff know how and when to wash their hands properly? • Do learners and staff understand and have good respiratory hygiene behaviour? i.e. cough or sneeze into a tissue or elbow, bin tissue, wash hands? 		<p>Posters have been positioned in all the toilet areas reminding staff and pupils of the importance of washing their hands</p> <p>All staff and pupils are expected to:-</p> <ul style="list-style-type: none"> • Frequently wash their hands with soap and water for 20 seconds and dry them thoroughly • Clean their hands on arrival at school, before and after eating, after sneezing or coughing, and after using the toilet facilities • Avoid touching their mouth, eyes and nose <p>Pupils are regularly reminded to wash their hands</p>		
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		<p>Pupils and staff are regularly reminded to practice good respiratory hygiene – i.e cough or sneeze into a tissue or their elbow. They know they must dispose any tissues that are used for this purpose in the bin and need to wash their hands immediately after</p>		
<p>Have you undertaken any specific training, or provided instruction/information to your staff, in relation to the public health control measures you have adopted? i.e. appropriate ventilation, good hand washing practices etc.</p> <p>YES/NO</p>	Yes	<p>Each time the risk assessment for minimising the spread of COVID has been reviewed throughout the pandemic, it has been shared and communicated with all members of staff.</p> <p>Training has been provided to staff, where appropriate:-</p> <ul style="list-style-type: none"> • In the correct procedures for wearing, removing and disposing of Personal 		May 22

		Protective Equipment such as face coverings, disposable gloves and aprons <ul style="list-style-type: none"> • Correct methods of cleaning • Use of CO2 monitors 		
<p>If required, have you considered what measures be taken to improve physical distancing?</p> <p>YES/NO</p> <ul style="list-style-type: none"> • Is your setting able to support any level of physical distancing? i.e. 1m or 2m – (2m offers maximum benefits as a public health control measure), include staff activities/rooms as well as educational activities • Where this is not possible, have you 	Yes	<p>In primary schools staff are encouraged to try to maintain physical distancing from other members of staff and the pupils as much as possible – though it is acknowledged that it isn't always possible to always “physically distance” from the pupils</p>		May 22

considered implementing any other control measures?				
<p>Have you discussed and agreed with your local authority and school leadership team what contingency measures are to be implemented based on particular local risks or circumstances?</p> <p>YES/NO</p> <ul style="list-style-type: none"> • What risk assessment tools have you utilised? • What information, such as school absenteeism data or information from the local authority, will you use to gauge risk and make decisions on mitigation measures? • When and in what circumstances will you introduce 'blended learning'? 	Yes	<p>Risk Assessments outlining the mitigation measures that the School will follow have been carried out at each stage of the pandemic that Welsh Government have issued new advice.</p> <p>The School has implemented measures in line with the Framework that was issued by Welsh Government when it was considered to be appropriate</p> <p>The risk assessment tool has been used for members of staff that have underlying health conditions and immune deficiency syndromes, or come from black, Asian or minority ethnic backgrounds Risk assessments are</p>		May 22

		<p>carried out on pregnant members of staff. (The current advice for members of staff who are 28 weeks pregnant and above is to firstly discuss their individual circumstances with their mid-wife. (The mid-wife will know the pregnant woman's vaccination status, any underlying health conditions, any previous pregnancy issues the member of staff experienced in previous pregnancies – assuming the member of staff has been pregnant before, etc) If the mid-wife determines it is in the best interests of the member of staff and her unborn child to work from home for the remainder of herself - e.g maintain physical distance from staff and pupils as much as possible; she may still opt to wear face coverings if she feels it</p>		
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		<p>would be appropriate – particularly in situations where maintaining physical distance cannot be achieved/guaranteed; she will need to continue to practice good hand and respiratory hygiene. Where a member of staff considers her mental health will suffer if she works from home from 28 weeks pregnant and above, she will still need to discuss her individual circumstances with her mid-wife. If, after that discussion has taken place, the mid-wife believes it is in the best interests of the member of staff to continue to be in the work place for the remainder of the pregnancy, then it will still be necessary to carry out the pregnancy, then that decision</p>		
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		<p>supersedes any other advice.</p> <p>If the pregnant member of staff has had her two vaccinations (and in most cases the booster injection) and does not have any underlying health conditions, the mid-wife may deem it safe for the pregnant member of staff to continue in work until she embarks on her maternity leave. At this point, a thorough risk assessment will need to be carried out on the member of staff, on the duties she performs and the environment she works in. The pregnant member of staff will have to take appropriate measures to safeguard the risk assessment and implement the measures mentioned above</p>		
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		<p>Risk assessments have carried out on pupils with immune deficiency conditions and other health conditions that may have rendered vulnerable if they were to catch COVID</p> <p>The TTP unit has provided the school with “thresholds” outlining circumstances when they need to know about an increase in incident rates in pupils and staff testing positive to COVID, or where there is marked reduction in school attendance over the past 21 day period – The thresholds are:-</p> <ul style="list-style-type: none"> • 5 learners or staff, who are likely to have mixed closely within the school setting, test positive for COVID-19 within a 10 day period. • 10% of learners or staff who are likely to 		
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		<p>have mixed closely within the school setting test positive for COVID-19 within a 10 day period</p> <ul style="list-style-type: none"> • For special schools and settings that operate with 20 or fewer learners and staff at any one time, 2 learners and staff, who are likely to have mixed closely within the school setting, test positive for COVID-19 within a 10 day period <p>The School will liaise with TTP and the Senior Management Team in Education in situations where it may be necessary to move to providing lessons through methods of blended learning – e.g because of high levels of staff being absent due to COVID</p>		
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<p>Do you support learners and staff when they have a vaccination appointment?</p> <p>YES/NO</p> <ul style="list-style-type: none"> • Do you allow staff and learners time off to have their vaccination? • Have you pointed your staff towards Welsh Government information on vaccination? 	<p>Yes</p>	<p>Pupils are required to provide proof of their vaccination appointment</p> <p>Staff have been made aware of the information Welsh Government have produced on vaccinations. Every effort is made to encourage staff to take up the offer of having the vaccinations and subsequent booster injection</p>		<p>Ongoing</p>
<p>Have you discussed with and implemented reasonable adjustments for disabled workers and workers with health conditions?</p> <p>YES/NO</p> <ul style="list-style-type: none"> • Have you identified any learners or staff members with Higher Clinical Risk (HCR)? • Have you sought input from the learner's clinician or health 	<p>N/A at this current time</p>			

<p>professional (via the parent/carer) to ensure the learners IHP (Healthcare Plan) is up to date?</p> <ul style="list-style-type: none"> • Have you had a discussion and completed the workforce risk assessment tool with all relevant workers? • Did you identify and implemented any reasonable adjustments as a result? 				
<p>Are there any other control measures which your school or setting has implemented to minimise onward transmission?</p> <p>YES/NO</p>	YES	Year groups have continued with staggered lunch and break times to minimise the number of pupils in the hall or on the yard at any one time.		May 22