

Progression in Calculations – Division



Skill	Example	Methods
Introduce language of early division by sharing and make connections with halving	10÷2=	
Solve one-and two-step problems that involve division	15÷5=	
Divide a 'teens' number by 2, 3, 4, and 5, finding remainders where appropriate using table facts/number line e.eg.	17 ÷ 5	$\begin{array}{c ccccccccccccccccccccccccccccccccccc$
Use chunking along the number line to divide a 2 digit number by a single digit number	67÷6	
Use vertical chunking to divide a 2 digit number by a single digit	67÷6	$ \begin{array}{r} 67 \\ - \underline{60} \\ 7 \\ - \underline{6} \\ 1 \\ - \underline{6} \\ 1 \\ \times 6) \end{array} $
Use chunking along the number line to divide a 3 digit number by a single digit	184÷7	10 x 7 10 x 7 5 x 7 1 x 7 20 x 7 5 x 7 1 x 7 0 70 140 175 182 184 0 140 175 182 184
Use vertical chunking to divide a 3 digit number by a single digit	184÷7	$\begin{array}{c} 184 \\ - \frac{70}{70} (10 \times 7) \\ - \frac{140}{114} (20 \times 7) \\ - \frac{70}{20} (10 \times 7) \\ - \frac{70}{44} \\ \frac{35}{44} (5 \times 7) \\ - \frac{35}{9} (5 \times 7) \\ - \frac{35}{2} (1 \times 7) \\ - \frac{7}{2} (1 \times 7) \\ - \frac{7}{2} (1 \times 7) \end{array}$
Divide 3 digit numbers by a 2 digit number by vertical chunking	536÷24	$536 - \frac{480}{56} (20 \times 24) = \frac{56}{8} (2 \times 24)$
Divide a 1 place decimal by a single digit number using chunking methods	109.6÷8	$ \begin{array}{c} 109.6\\ - & \underline{80.0}\\ 29.6\\ & \underline{24.0}\\ 5.6\\ & \underline{5.6}\\ 0\\ \end{array} $ (3 x 8) (3 x 8)

Blaenavon Heritage VC Primary

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