

## Blaenavon Heritage Primary: Grant Planning - Financial Year 2020/21

National Mission	Estyn	Planned Activity (what are you going to do?)	Success Criteria / Targets	Funding Source	Spend Type	Planned Cost	Spend Type	Planned Cost	Time Scale / Date	
									From	To
Transformational Curriculum	IA5	Implement the new vision designed Jan 2020 to all stakeholders.	New vision to be understood by pupils and all stakeholders and implemented into routines of the school. PL lead to plan activities and disseminate throughout the school	PL for Teachers	Release Cover	1,500			Apr-20	Dec-20
Leaders working collaboratively to raise standards	IA3	Lead a culture for change: ongoing conversations at all levels: time to understand and engage with changes.	Staff to work on developing, implementing and refining pedagogical principles. Staff to work collaboratively where possible and produce a case study to be shared with other staff members in order for staff to become familiar with all 12 principles.	PL for Teachers	Release Cover	1,500			April	Dec-20
High quality education profession	IA5	Professional learning lead is released to attend cluster Professional Learning meetings and provide in school curriculum reform updates	PL leads work collaboratively across cluster using remote technological systems to drive professional learning and curriculum reform The PL lead disseminates the resources and information to all staff and completes the arranged gap tasks, ensuring all the cluster have up to date information relating to curriculum reform and PL opportunities	Professional Learning Lead	Release Cover	2,500			Apr-20	Mar-21
High quality education profession	IA5	Access leadership programme to support middle leadership core development	Middle Leaders access the national middle leader programme to develop their responsibilities in supporting strategic leadership within the school. Gap tasks will develop the SDP in an area of choice for the middle leader, driving standards up throughout the school.	PL for Teachers	Release Cover	1,182			Apr-20	Mar-21
High quality education profession	IA1	3 x TA Level 3 100% FP Intervention with small groups within the year focussing on eFSM Pupils, including the achievement of outcome 6 in year 2.	Pupils identified for intervention achieve challenging end of year targets. Continue to improve the provision and attainment of +1 outcomes in all year groups	EIG	Grant Funded Post	75,307			Apr-20	Mar-21
High quality education profession	IA1	3 x TA Level 3 100% recruited to meet the FP ratios within the nursery setting	Nursery pupils receive appropriate provision and make expected progress according to their baseline assessment	EIG	Grant Funded Post	75,712		0	Apr-20	Mar-21
Leaders working collaboratively to raise standards	IA5	1 x HLTA (52.5%) to release school leaders for non-contact time allowing development and monitoring of SDP's	All leaders take ownership and play a part in raising and meeting SDP targets. Leaders take part in PL closely linked to their leadership role to drive their area forward thus raising standards. Leaders provide PL that can be disseminated and communicated across the school	EIG	Release Cover	17,175		0	Apr-20	Mar-21
High quality education profession	IA1	1 x LSA Level 3 (24.3%) - Foundation Phase intervention with small groups within reception and Year 1 focussing on eFSM	Pupils identified for intervention achieve challenging end of year targets. Vulnerable pupils take priority. Continue to improve the provision of reading and attainment of expected benchmarking levels. Pupils to make a gain in reading of at least 3 outcomes for MAT learners	EIG	Grant Funded Post	6,156		0	Apr-20	Mar-21
High quality education profession	IA1	1x TA Level 2, 1 x TA Level 3 (100%) meet the FP ratios within the reception setting Claire Harper, Lesley Holland	Reception pupils receive appropriate provision and make at least expected progress from their baseline. 70% of pupils make a whole outcome of progress in reading, writing and mathematics	EYDPG	Grant Funded Post	45,333		0	Apr-20	Mar-21

High quality education profession	IA1	1 x TA Level 1 (40%) meet the FP ratios within the reception setting Chloe Richards	Reception pupils receive appropriate provision and make at least expected progress from their baseline. 70% of pupils make a whole outcome of progress in reading, writing and mathematics	EYPDG	Grant Funded Post	9,399		0	Sep-20	Mar-21
High quality education profession	IA1	1 x TA (8.5) to provide social and emotional intervention to year 3 pupils Alison Jones	Identified year 3 pupils that require additional social and emotional support work on a one-one basis identifying strategies that help them within the school environment. Reduced number of behaviour incidents with identified children seen in class and during unstructured times.	EYPDG	Grant Funded Post	1,660		0	Apr-20	Mar-21
High quality education profession	IA1	1 x TA Level 3 (50%) recruited to carry out intervention programme in year 2 and year 6 Nic Price	FSM and Vulnerable learners identified for intervention to reach their expected end of phase target set in 2019-2020 (pre covid)	Recruit, Recover, Raise Standards (ALP)	Grant Funded Post	12,582		0	Sept	Mar-21
High quality education profession	IA1	1 TA Level 3 (23%) recruited for intervention across KS2	Pupils across KS2 identified for intervention in order for them to reach their expected end of phase target set in 2019-2020 (Pre covid)	Recruit, Recover, Raise Standards (ALP)	Grant Funded Post	5,887		0	Sep-19	Mar-21
High quality education profession	IA1	2 X TA Level 3 recruited to lead nurture provision to meet the needs of vulnerable pupils Andrew Turner,	Vulnerable pupils to receive appropriate nurture provision to reduce exclusion. Number of incidents of 'Team Teach' to be reduced from the academic year 2019-2020, and incidents of damage to school property.	PDG	Grant Funded Post	50,083		0	Apr-20	Mar-21
High quality education profession	IA1	2 x TA Level 3 (100%) to work across KS2 providing intervention focussing on basic skills	FSM and Vulnerable pupils identified for intervention to reach at least their aspirational target in literacy and Numeracy	PDG	Grant Funded Post	50,376		0	Apr-20	Mar-21
High quality education profession	IA1	1 x TA Level 1 (100%) to work across KS2 providing intervention focussing on basic skills	FSM and vulnerable pupils identified for intervention to reach at least their aspirational target in literacy and numeracy	PDG	Grant Funded Post	9,813		0	Sep-20	Mar-21
Excellence, Equity and Wellbeing	IA2	1 x HLTA (55%) to work with FSM and Vulnerable families	Staff member to work with outside agencies to develop the knowledge and skills required to work with families and children to improve their social and emotional wellbeing, enabling the child to deal with situations thus being in the right place for academic learning.	PDG	Grant Funded Post	18,071		0	Apr-20	Mar-21
Excellence, Equity and Wellbeing	IA2	1 x Teacher 20% to release class teachers to lead school lead groups	Release cover for school group leaders to allow pupils voice to grow throughout the school. School groups will be populated with eFSM and Vulnerable learners, and action plans based around the SDP	PDG Growth	Grant Funded Post	10,925		0	Apr-20	Mar-21
Excellence, Equity and Wellbeing	IA2	1 x HLTA (26%) to provide nurture provision for eFSM and vulnerable learners	Staff member to deliver thrive sessions for the Nurture provision pupils, providing an accurate and tailored programme of emotional and wellbeing skills required for development for each pupil within the class.	PDG	Release Cover	8,506		0	Apr-20	Mar-21
Assessment, evaluation and accountability supporting a self-improving system	IA3	1 x HLTA (1.5%) to provide release cover for PL of Professional Standards	Staff member to provide release cover for new members of staff to engage with the PL that has taken place prior 2020, in order for a whole school approach to reading, planning and assessment.	PDG Growth	Release Cover	490		0	Sep-20	Nov-20

Leaders working collaboratively to raise standards	IA1	Release 1 x UPS 3 teacher to continue activities, research and information updates with National Professional Enquiry Programme.	Staff member will carry out all activities required to complete the NPEP Programme in 2020-2021. Staff member will involve all stakeholders of the school within the enquiry process and share information as the enquiry unfolds. Enquiry, Information gathered from the NPEP will feed into the SDP for 2021-2022, with a new PL offer for the school being designed.	National Professional Learning Pioneers	Release Cover	21,560	Release Cover	0	Mar-21	Mar-21
High quality education profession	IA3	2 x UPS3 teachers to engage in TELT Programme by the Open University. (Teachers Learning to Teach languages	For 2 x UPS3 teachers to have a good understanding of the Spanish language and to harmonise the standards of language and pedagogical skills in primary language teaching. Teachers will be able to implement the Spanish language into the school in future years, and train other teachers in the pedagogy of teaching an additional language.	OU Training - TELT Course 2020-21	Release Cover	2,000	Release Cover	0	Sep-20	Mar-21
High quality education profession	IA4	ALNCo to attend all training relating to the ALN Bill	ALNCo to have up to date knowledge relating to the ALN Bill. ALNCo to disseminate training to all staff relating to the new ALN Bill	PL for Teachers	Release Cover	1,000	Release Cover	0	Apr-20	Mar-21
Leaders working collaboratively to raise standards	IA5	Attendance at New Head Teachers training Programme	To develop in the leadership of the school	New Heads - Year 2 Development	Release Cover	350	Release Cover	0	Apr-20	Mar-21