Blaenavon Heritage Voluntary Controlled Primary School



EDUCATION FOR SUSTAINABLE DEVELOPMENT & GLOBAL CITIZENSHIP POLICY

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CoG:

INTRODUCTION AND PURPOSE

At Blaenavon Heritage Primary we recognise that pupils need to develop an awareness of Education for Sustainable Development and Global Citizenship (ESDGC) as an important part of growing into a responsible citizen, ready to take their place as an adult in the world of the 21st Century. ESDGC needs to be embedded into the curriculum and all aspects of school life, helping to create an ethos of responsibility on the local, national and global scale.

Education for Sustainable Development helps our pupils to develop the knowledge and skills to make informed decisions about the way we live our lives and to improve our quality of life whilst protecting the planet for future generations.

Education for Global Citizenship enables our pupils to understand the values and skills to help us make decisions which promote an equitable and sustainable world.

Our aims are to:

- Enable pupils to learn how to care for and protect their environment. In small, yet significant ways, we strive to reduce pollution, and use our natural resources with thought and care. We do this with the understanding that collectively, schools in Wales, the UK and globally, can make a huge difference.
- Help pupils to understand their own rights and responsibilities, as citizens locally and globally, and have respect for the rights and responsibilities of others. We will strive to give pupils knowledge and understanding about our world and the people who live in it and about everyone's relationship with the environment.
- Help pupils to develop the skills to be critical thinkers by giving them the facts. Pupils are given a variety of resources so that they can have balanced information and come to their own judgements.
- Celebrate cultural, religious and linguistic diversity and foster positive attitudes towards others who are different to us.
- To share our ideas about sustainable development and the environment with our community and our link schools around the world.

SCHEMES AND AWARDS

- Curriculum links - Opportunities to develop ESDGC are identified across subjects that are taught discretely including Maths and Welsh and as part of our contexts for learning. ESDGC is particularly well developed through contexts that are Geography, Science, RE and PSE led.
- The school participates in the following:
    - Forest Schools – there is an area in both departments that supports the work of Forest Schools and Eco-schools. Pupils are engaged in activities to develop awareness of saving the planet's resources and conservation.
    - Healthy Schools - Pupils are encouraged to eat healthy snack options on a daily basis. Children have also participated in various healthy eating and lifestyle campaigns. There are also healthy options offered at lunchtime.

GLOBAL CONNECTIONS

The school has links with two children in Africa and fundraise to help with their care and education. Pupils learn to appreciate the differences in lifestyle and environment of children in other parts of the world. Pupils also learn about contrasting environments, such as the rainforest and oceans.

PUPIL PARTICIPATION

All pupils in our school are involved in ESDGC. The School Council, the Sports Ambassadors and the Eco-Council help to coordinate the delivery of ESDGC across the school.

Our Eco Council regularly deliver information to classes on projects they are currently focussed on and share news and projects in whole school assemblies. The school arranges fund raising activities for local and global charities. Pupils are given opportunities to develop their oral skills through strategies including the Little Voice, Intergenerational Projects, Equal Opportunities and Racial Awareness incentives.

Pupils participate in multicultural festivals and events, eg Hanukkah, Chinese New Year and Diwali, and assemblies are used to promote multiculturalism and diversity. We promote equal opportunities for all, and positive attitudes to diverse and minority communities. Staff use a range of activities designed by charities, including Show Racism the Red Card, to promote equal opportunities and racial awareness.

OUTDOOR LEARNING

Pupils throughout the school have access to the forest school area on a regular basis.

SCHOOL CLUBS

Pupils have many opportunities to work in the garden and outdoor areas. Clubs (seasonal) include:

- Sport/Health related activities - Football, Rugby, Netball, Cricket, Let's Get Physical
- Outdoor Activities – Gardening Club and Walking Club

EQUAL OPPORTUNITIES

All children (regardless of gender, race, cultural background, religious belief or ability) are able to access the ESDGC curriculum at BHVC Primary School.

HEALTH AND SAFETY

Please see Policy.

PLANNING

All staff should plan to ensure the policy is taught to pupils and adhered to in their everyday work.

TEACHING
All staff are responsible for the implementation and teaching of the expectations within the Policy.

ORGANISATION
The ESDGC policy is organised for the whole school and is age-related at certain sections.

PARENT PARTNERSHIP
This policy will be made available to parents via the school website.

CONCLUSION
This Policy is a working document and is open to regular review by the co-ordinator. Any suggested amendments arising from this Policy will be presented to Governors for discussion at their first meeting following this review.