

For Summer 2 we originally planned our topic around the 'Tokyo Olympics' this was to link with National Schools Sport Week and our swimming trip to Pontypool Active Living Centre. We are keeping the sports theme for this term and will be provided practical games/activities for you to do at home inside and outside with your family.

Mathematics & Numeracy

Estimation

Reading numbers

Ordinal numbers

Writing numbers

Counting

Record breakers (Time) - Make a list of interesting or unusual things that you could do in 1 minute or 2 minutes. Then time yourself to see if you can do it.

Follow instructions – move forward, Go up to a three step instruction

Expressive Arts

Design your own medal

Design and make your own Olympic Torch.

Can you create a victory dance to celebrate winning?

Can you learn either the British national anthem or the Welsh national anthem.

Languages, Literacy & Communication

Phonics sounds

Text Book – The Frog Olympics - <https://www.dailymotion.com/video/x5wvkef>

Or

Peppa Pig's Sports Day

<https://www.youtube.com/watch?v=nDH0xYlcE7k>

Writing sentences

Oracy – speaking clearly and recalling information.

Active Summer

Humanities

RE Value – Thankfulness

Own locality – can you research what sporting teams are in Blaenavon? E.g Blaenavon blues (Football)

Find out about major sporting events such as the Olympics. Watch an example discuss what is happening and which one they would like to attend.

Science & Technology

Make mud balls, snow balls, clay balls and wet sand balls. Encourage the children to talk about how the different materials feel. Ask questions such as: 'Do all balls bounce?'; 'Why?'; 'What happens when you throw them/try to bounce them?'

Observe ice balls melting over time. Add food colouring and dyes to the cracking ice to see how the colouring seeps into cracks and crevices. Encourage the children to talk about what they can see happening. This activity could also be done with snowballs depending on the time of year! Use different coloured dyes to see how dyes mix together to make different colours.

Health & Well-being

Healthy Eating sorting healthy and unhealthy food.

PE – Throwing and catching the ball

PE – Jumping and landing

PE – Running

Talk about what the word 'team' means. Ask the children to talk about examples of team work.

