

# Annex 1. Pupil Development Grant School Statement template

This statement details our school’s use of the PDG for the 2023 to 2024 academic year.

It outlines our strategy, how we intend to spend the funding in this academic year and the effect that last year’s spending had within our school.

(If the numbers are 5 and below, a \* is used instead of the allocation to protect the identification of children.)

## School Overview

Detail	Data
School name	Blaenavon Heritage VC Primary School
Number of learners in school	466
Proportion (%) of PDG eligible learners	36.3% (3 year average)
Date this statement was published	September 2023
Date on which it will be reviewed	September 2024
Statement authorised by	Headteacher
PDG Lead	Headteacher
Governor Lead	Chair

## Funding Overview

Detail	Amount
PDG funding allocation this academic year	£112,700
EY PDG	£46,000
Total PDG	£158,700
<b>Total budget for this academic year</b>	<b>£2,017,678</b>

## Part A: Strategy Plan

### Statement of intent

Schools in Wales receive a grant from Welsh Government (Pupil Development Grant) specifically for the purpose of reducing the impact of poverty on educational achievement. As a school we aim to open the door to the future for all children by removing barriers, raising aspiration and developing knowledge, skills and experiences to equip children for life.

### Intended outcomes

This explains the outcomes we are aiming for **by the end of our current strategy plan**, and how we will measure whether they have been achieved.

Intended outcome	Success criteria
Improved wellbeing for target pupils.	Stirling and Happiness survey data in line with peers. Listening to learner reviews evidence increased levels of wellbeing and school engagement. Positive relationships with peers and staff evident in learning walks and listening to learner activities.
Improved skillsets and raised aspirations for target pupils.	Pupils able to articulate future hopes in listening to learner activities. Nearly all learners receiving intervention making appropriate progress or receiving further assessment and more specialist support.
Improved attendance for target pupils.	Improved attendance in line with individual attendance targets on Improving Attendance Action Plans. Whole school attendance above 90%.
Improved self-regulation skills and learning behaviour for target pupils.	Reduction in number of physical interventions. Listening to learner reviews evidence increased levels of wellbeing and school engagement.

	Reduction of incidents of disengagement for target learners (Class Charts and Teacher Voice).  Positive relationships with peers and staff evident in learning walks and listening to learner activities.
Improved self-esteem for target pupils.	Rosenberg survey data in line with peers.
Improved learner engagement for target pupils.	Listening to learner reviews evidence increased levels of wellbeing and school engagement.
Improved social, emotional and independent learning skills for target EY pupils.	New nursery children supported.  Continued progress in social and emotional development evident in lesson observations, learning walks and pupil progress data.

### Activity in this academic year

This details how we intend to spend our PDG **this academic year** to address the challenges listed above.

Focus on intervention support bespoke to pupil need and developing interest. EY focus on developing social, emotional, independence and self-regulation skills.

### Learning and teaching

Budgeted cost: £43,265

Activity	Evidence that supports this approach
Provide high quality support for learners in Year 6 through bespoke intervention.	Nearly all target learners in Year 6 making expected progress or better in line with personal targets.
Provide high quality support for learners in Year 5 through bespoke intervention.	Nearly all target learners in Year 5 making expected progress or better in line with personal targets.

**Community Focused Schools (to include: (i) building strong partnerships with families; (ii) responding to the needs of the community; (iii) collaborating with other services)**

Budgeted cost: £8,350 EYPDG

Activity	Evidence that supports this approach
Part fund part-time Family Engagement Officer in post to support families to improve attendance and secure positive engagement with school and external agencies.	Improvement in attendance evident for nearly all target pupils.  All identified families receiving appropriate support for school and / or relevant agencies.

**Wider strategies (for example and where applicable, Health and Well-being, Curriculum and Qualifications, Leadership and Raising Aspirations)**

Budgeted cost: £69,435 + £37,650 EYPDG

Activity	Evidence that supports this approach
Introduce intervention linked to Science & Technology AoLE to improve wellbeing and develop skillsets and raise aspirations of target pupils.	All target pupils accessing bespoke learning experiences linked to interest and need.  Increased engagement, self-esteem and aspiration evident for nearly all target pupils.
Full-time TIS practitioner to provide daily TIS intervention, and work alongside pupils in class.	All target pupils requiring well-being support receiving support.  Increased engagement and reduced incidents of challenging behaviour evident for nearly all target pupils.
Introduce sports intervention with a focus on sporting and social skills, allowing children to move during the school day and return to class ready to continue learning.	All target pupils accessing bespoke learning experiences linked to interest and need.  Increased engagement, self-esteem and aspiration evident for nearly all target pupils.

Additional staff member to support new nursery intake children with developing social, emotional and independent learning skills.	All target pupils receiving support to develop personal hygiene skills and engage with learning experiences.
Staff Sunshine Room (Nurture Support) to enable target EY pupils to develop self-regulation skills and access the curriculum.	All target pupils requiring well-being support receiving support.  Increased engagement and reduced incidents of challenging behaviour evident for many target pupils.

Total budgeted cost: £158,700

## Part B: Review of outcomes in the previous academic year

### PDG outcomes

This details the impact that our PDG activity had on pupils in the 2022 to 2023 academic year.

Activity	Impact
2 X TA Level 1 100%, 1 x TA Level 2 recruited for FP Intervention working with targeted groups within the class focussing on reading/phonics and eFSM pupils.	All FP pupils received RWInc intervention at the required level. Nearly all pupils in targeted year groups (1&2) made progress in phonics in line with individual targets.
2 x TA Level 3 & 1 x TA Level 1 recruited provide nurture provision for KS2 to meet the needs of vulnerable learners.	All pupils requiring nurture provision accommodated within provision and receiving required level of support.  A few learners able to transition out of nurture provision and begin working with larger classes.  Need for specialist provision at secondary successfully evidenced and provision secured for * pupils.
2 x TA Level 1 & 1 x TA Level 3 recruited provide nurture provision for FP to meet the needs of vulnerable learners.	All pupils requiring nurture provision accommodated within provision and receiving required level of support.

	<p>Most learners able to transition out of nurture provision and begin working with larger classes.</p> <p>Need for specialist provision successfully evidenced and provision secured for * pupils.</p>
<p>1 x TA Level 3 to provide social and emotional interventions to year 5 pupils that are receiving eFSM and are currently on the vulnerable list of pupils</p>	<p>All identified pupils receiving additional support.</p> <p>Significant reduction in incidents for learners in Year 5 – behaviour and attitudes to learning judged to be good in Estyn inspection.</p>
<p>1 x TA Level 3 to recruited to provide intervention support in year groups where expected academic achievement is lower than expected.</p>	<p>Target pupils all received Corrective Reading intervention. Nearly all pupils made good progress through the intervention. Work will need to continue for another academic year to further reduce gap.</p>

### Externally provided programmes

Please include the names of any programmes that you purchased in the previous academic year. This will help us identify which ones are popular in Wales.

Programme	Provider
Corrective Reading.	Provided by LA SpLD Service.

### Further information (optional)

For 2023-2024, the school will add a further £17,221 from the main school budget to fund the activities detailed above. This is in addition to other actions targeted to open the door to the future for all children by removing barriers, raising aspiration and developing knowledge, skills and experiences to equip children for life.